



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

28 July 2025

DIVISION MEMORANDUM

No. 378, s. 2025

**CONDUCT OF MONITORING AND PROVISION OF TECHNICAL
ASSISTANCE TO ALS TEACHERS**


To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Public Schools District Supervisors
ALS Principal Consultants
Education Program Specialist II – ALS
ALS Teachers
All Others Concerned

1. Consistent with the mandate of ensuring a responsive and relevant Alternative Learning System programs, Schools Division of Batangas through the Curriculum Implementation Division – Alternative Learning System will conduct a monitoring and evaluation of the ALS learning centers starting August 1, 2025.
2. The objectives of the activity are to observe the condition of learning environment of each learning, provide necessary technical assistance especially those with low enrolment and gather concerns of ALS Teachers.
3. The activity shall be spearheaded by Chief Education Supervisor of the Curriculum Implementation Division, Division ALS Focal Person, Education Program Specialists II – ALS assigned to sub-offices, Public Schools District Supervisors and ALS Principal Consultants.
4. A summarized report shall be submitted to the Office of the Schools Division Superintendent.
5. Attached is the monitoring and evaluation tool to be used in the conduct of the activity.
6. Expenses relative to the conduct of this monitoring activity shall be charged against Division MOOE funds subject to usual accounting and auditing rules and regulations.
7. This memorandum serves as Travel Order of the Division monitors.



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8. Immediate and wide dissemination of this memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

Enc. As Stated

Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

RAE/ CONDUCT OF MONITORING AND PROVISION OF TECHNICAL ASSISTANCE TO ALS TEACHERS/R2-
145121/07/28/2025



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MONITORING AND EVALUATION TOOL

Name of ALS Teacher: _____
Name of Learning Center: _____
Type of Learning Center: _____
Sub-Office: _____
Name of Monitor: _____
Date of Monitoring: _____

A. PROFILE OF LEARNING CENTER

1. Enrolment

| LEVEL | SY 2023-2024 | SY 2024-2025 | SY 2025-2026 |
|----------------|--------------|--------------|--------------|
| BLP | | | |
| A&E Elementary | | | |
| A & E JHS | | | |
| TOTAL | | | |

2. Completion Rate

| LEVEL | SY 2023-2024 | SY 2024-2025 | SY 2025-2026 |
|----------------|--------------|--------------|--------------|
| BLP | | | |
| A&E Elementary | | | |
| A & E JHS | | | |
| TOTAL | | | |

3. Graduation Rate

| LEVEL | SY 2023-2024 | SY 2024-2025 | SY 2025-2026 |
|----------------|--------------|--------------|--------------|
| BLP | | | |
| A&E Elementary | | | |
| A & E JHS | | | |
| TOTAL | | | |



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B. CONDITION OF LEARNING ENVIRONMENT

| AREAS | EVIDENT | NOT EVIDENT | TECHNICAL ASSISTANCE NEEDED (if any) |
|--|---------|-------------|--------------------------------------|
| The lesson is contextualized and aligned with the learners' distinct needs and situation | | | |
| The learning center is physically and operationally prepared in a classroom set up arrangement, clean, secure, disaster-resilient, and health-compliant environment for learners | | | |
| Regular assessment of learners is done to evaluate level of competencies | | | |
| Teachers are equipped with necessary trainings to deliver quality classroom instruction | | | |
| Learning resources are sufficient and relevant to learning competencies needed | | | |
| All teacher items intended for ALS filled in | | | |
| Adequate funds and financial support for program implementation | | | |
| Assigned to another tasks / workload | | | |



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C. Facilitating Factors and Strategies Applied to Achieve Required 75 Learners and Above

D. Hindering Factors / Reasons for not Achieving Required 75 Learners and Above (Low Enrolment)

E. General Findings/Observation and Technical Assistance Provided
